

École Willows Elementary



Our code of conduct describes how we live and learn as a community. Our community includes students, staff, families, and visitors.

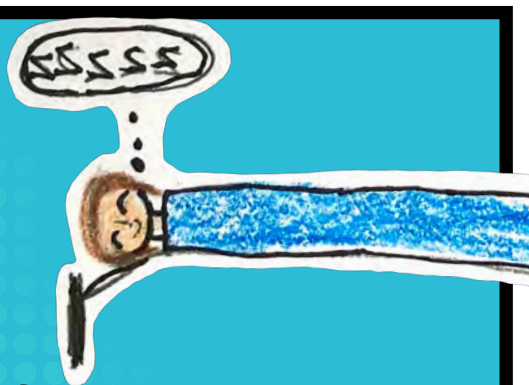
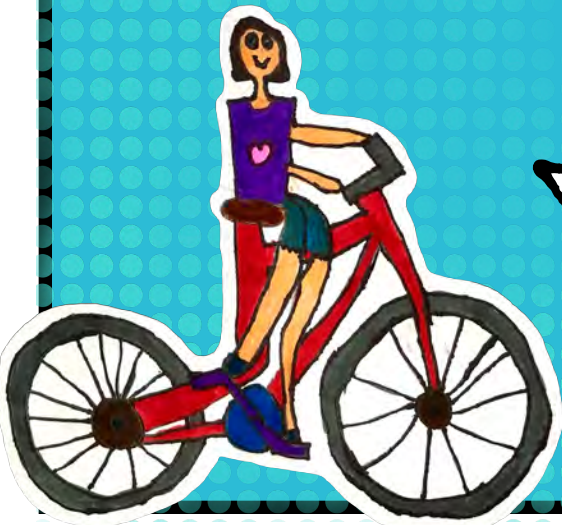


Code of Conduct



The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

Je prends soin
de moi-même



I take care
of myself

We take care of
each other



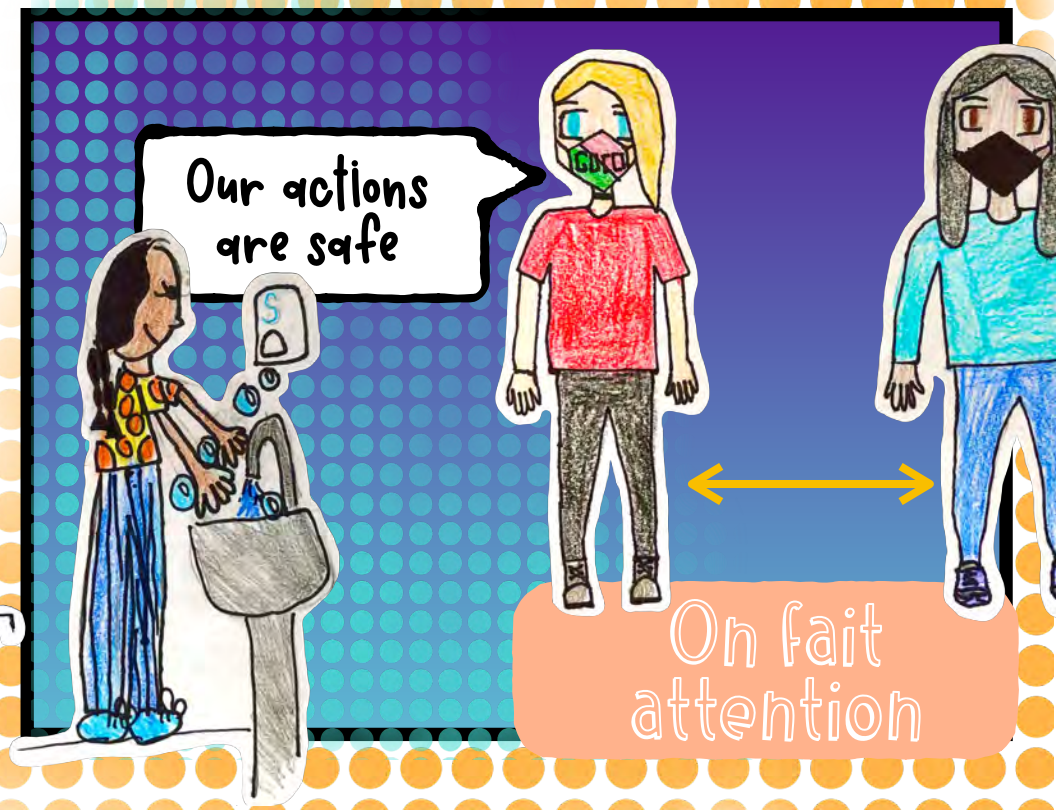
On prend soin
des autres

We take care of
this place



On prend soin
de ce lieu

Our actions
are safe

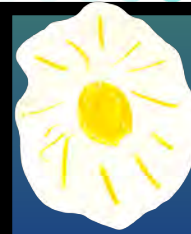


On fait
attention

I take care of
myself

Je prends soin
de moi-même

Taking a
deep
breath



Using
my tools
to keep
calm



Eating
fruits and
vegetables



Getting a good
night's sleep



Washing
my
hands



Drinking
water



Getting
exercise



Getting ready to learn



Asking for help
when I need it



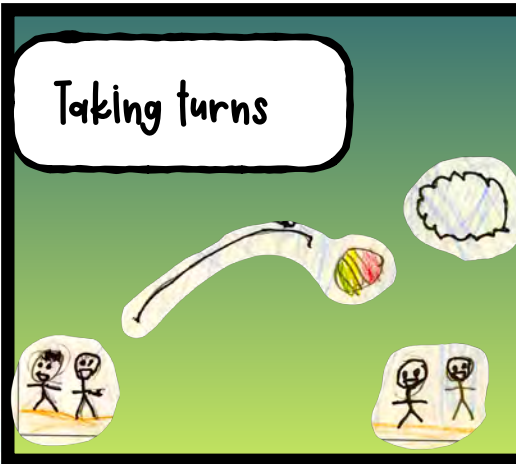
We take care
of each other
.....
On prend soin
des autres



Encouraging each other's efforts



Taking turns



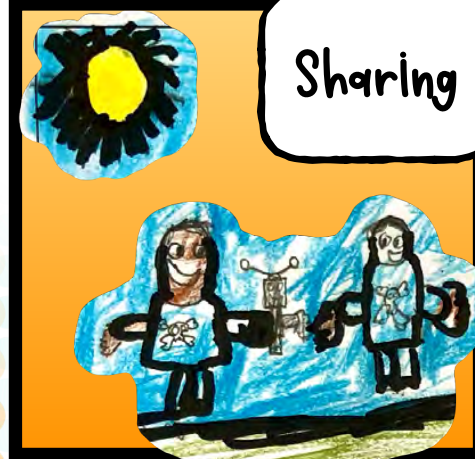
Listening
to our
friends



Using kind
words



Sharing

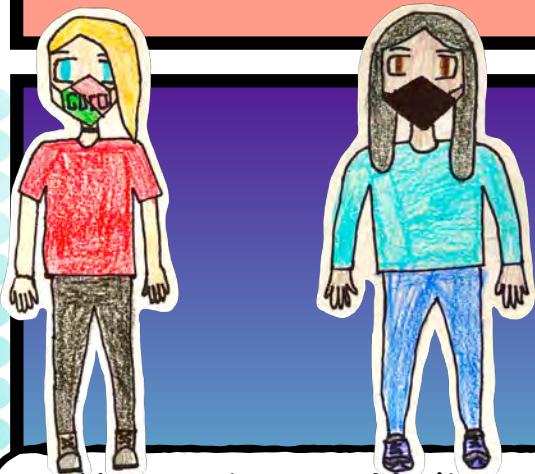


Playing together



Our Actions are Safe

On fait attention



Keeping hands off others

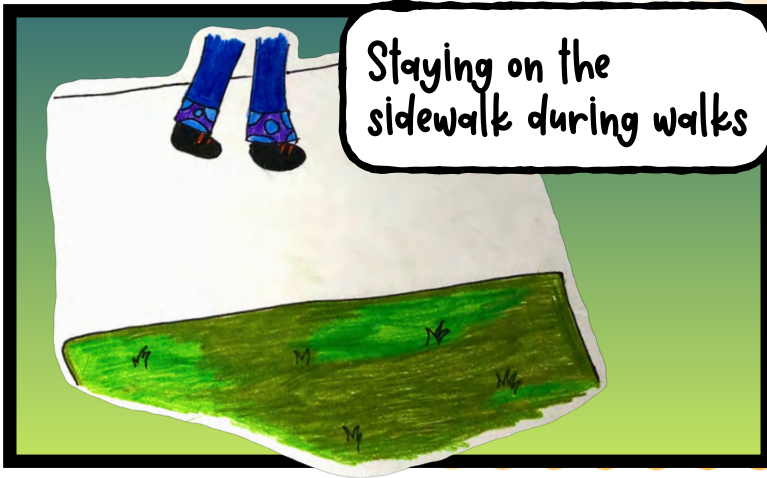
Staying in designated areas



Reporting dangerous situations
to staff



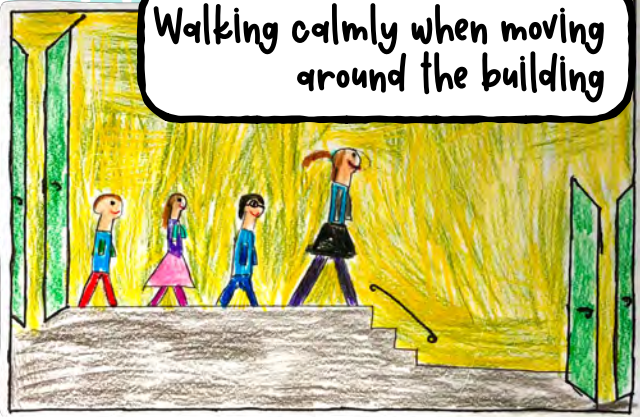
Staying on the
sidewalk during walks



Being
safe
around
animals



Walking calmly when moving
around the building



Using the internet and electronic devices appropriately



We take care
of this place
.....
On prend soin de
ce lieu

In the Classroom...



In the Washrooms...



Keeping our
washrooms
clean

In the library...



Taking care of
books



In the gym...

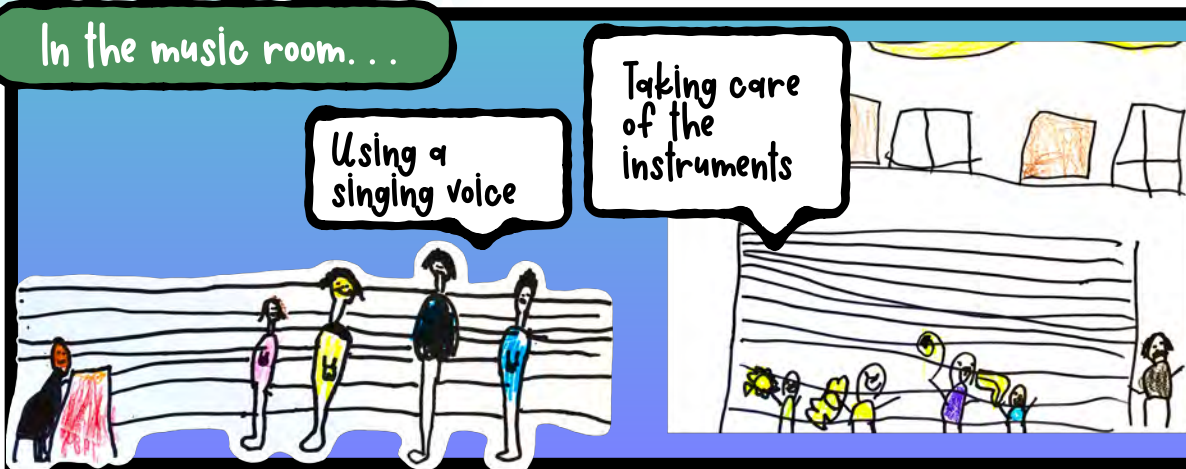
Wearing
indoor shoes



In the music room...

Using a
singing voice

Taking care
of the
instruments



Outside...

Cleaning up
the toys



Our Expectations

We expect members of our Willows community to act in a way that helps to make the school a safe, caring and inclusive environment. The school community works with students to help them with learning:

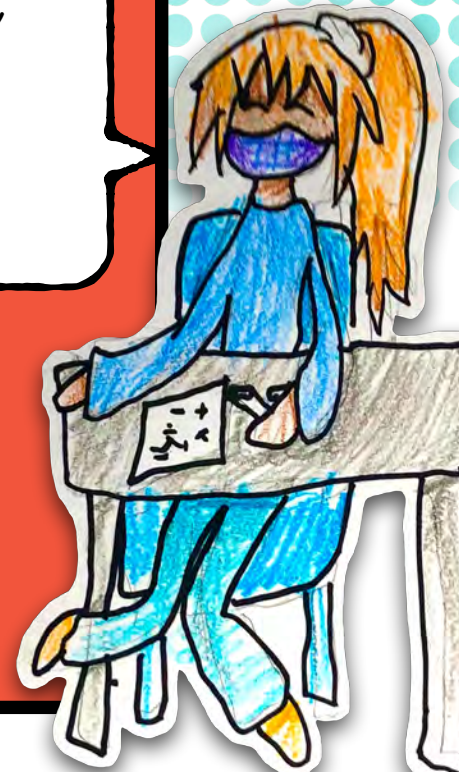
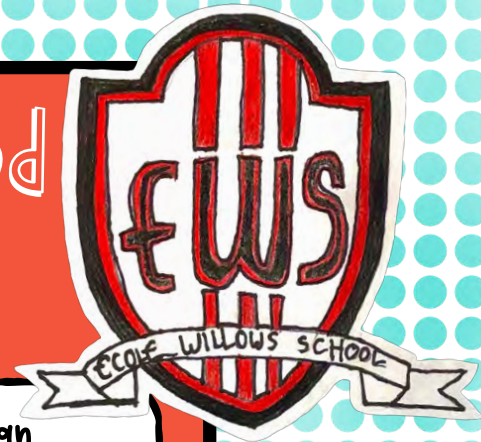
responsible choices,
safe behaviour,
problem solving,
conflict resolution, and
restorative practices.



Unexpected Actions

Unexpected behaviours or actions can interfere with personal safety or the learning of self and others. Unexpected actions can consist of but are not limited to:

Lack of respect for others, teasing,
Throwing objects (rocks, sticks, snowballs, etc.),
Running in the halls,
Unauthorized leaving of school grounds,
Littering or destroying property,
Fighting (or play fighting), and
Misuse of technology.





Responses to Unexpected Actions

To be equitable, responses may vary from student to student where an incident appears to be similar. Responses will respect individual rights, needs, students' age development and where they are in their learning journey. Students will be supported to take ownership of their learning and actions. Responses will focus on restorative actions wherever possible. Serious incidents will result in communication with parents, school district officials, police and / or other agencies as appropriate to support the students involved.

Help a friend



Responses may include:



- Review of expectations
- Parents informed
- Loss of Privileges
- Student contract and / or Student Support plan
- Restorative processes
- Meeting with parents

Restorative Processes:

- Include students in the development of meaningful interventions through discussions or mediation
- Allow students to return to the group / class
- Allow students the time and space needed to self regulate
- Create conditions for students to learn self-discipline
- Fix mistakes through addressing the needs of those who have been harmed
- Focus on finding solutions to repair relationships





Our school community aims to be free from:

I like this place



- **Discrimination** in any form including race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age

- **Retribution** against a person who has reported incidents

École Willows Elementary School Code of Conduct has been structured to align with and adhere to the standards outlined in:

Core Competencies 2020, Province of British Columbia.

The School Act 85 (1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007

B.C. Human Rights Code

B.C. Ministry of Education: Safe, Caring and Orderly Schools A Guide (May 2017) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007) both found at <http://www.bced.gov.bc.ca/sco/>

- **Bullying** (A persistent pattern of unwelcome or aggressive behaviour that hurts others physically and / or emotionally)



Friends share

