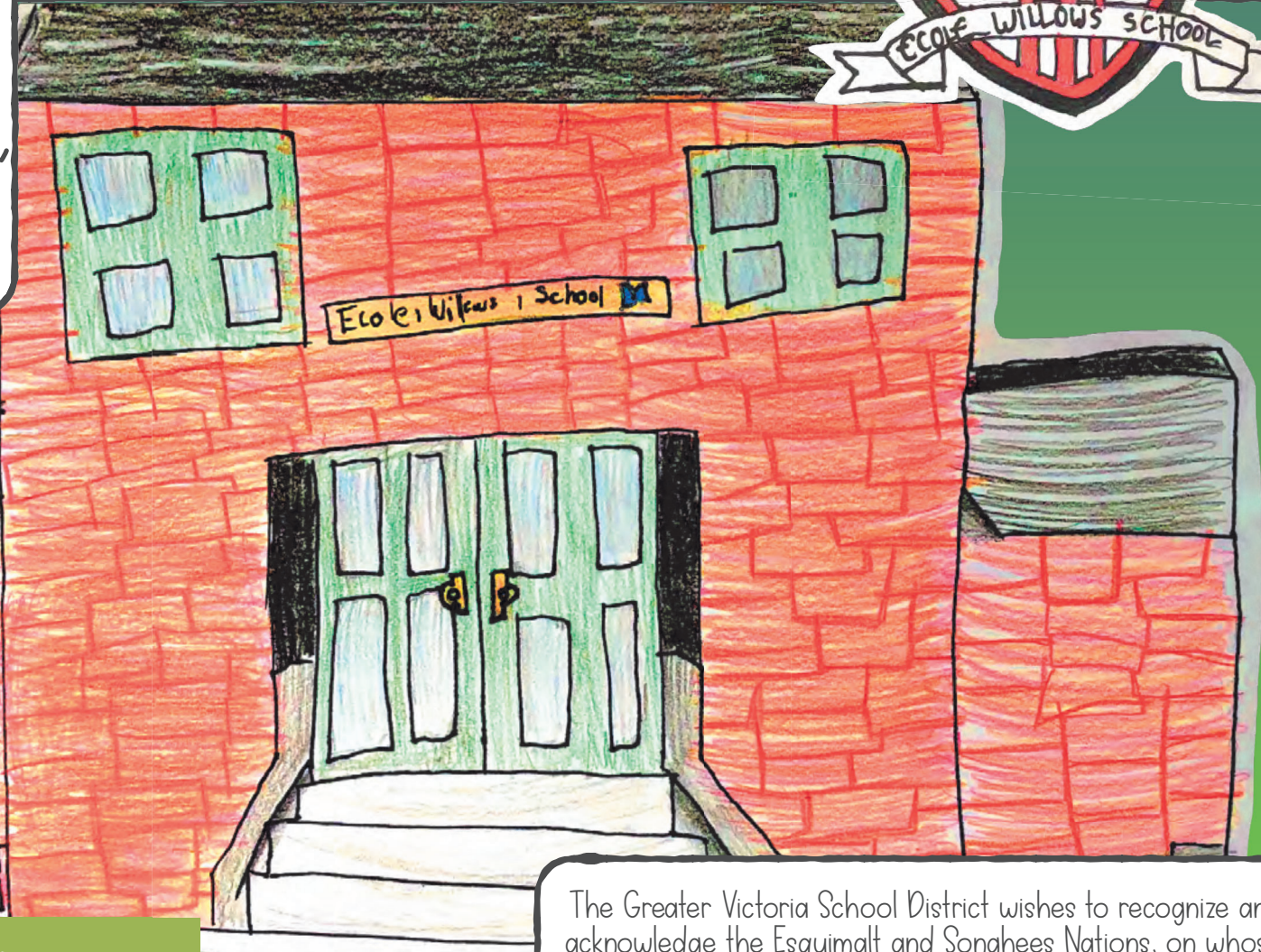


École Willows Elementary



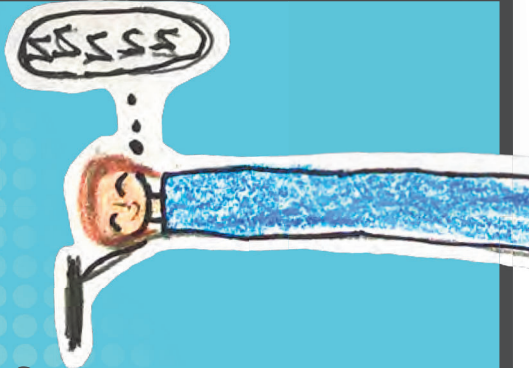
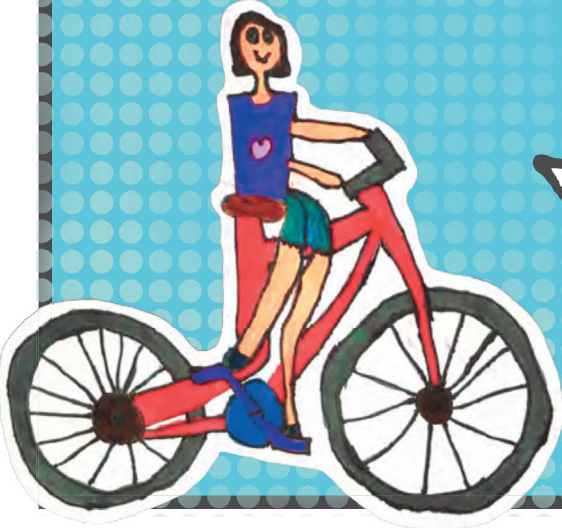
Our code of conduct describes how we live and learn as a community. Our community includes students, staff, families, and visitors.



The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

Code of Conduct

Je prends soin de moi-même



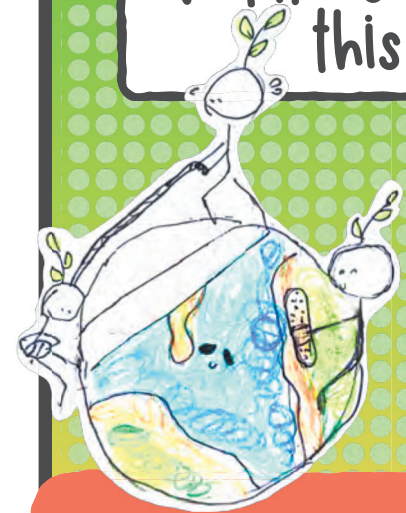
I take care of myself

We take care of each other



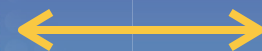
On prend soin des autres

We take care of this place



On prend soin de ce lieu

Our actions are safe



On fait attention

I take care of myself

Je prends soin de moi-même

Taking a deep breath



Using my tools to keep calm



Eating fruits and vegetables



Getting a good night's sleep



Washing my hands



Drinking water



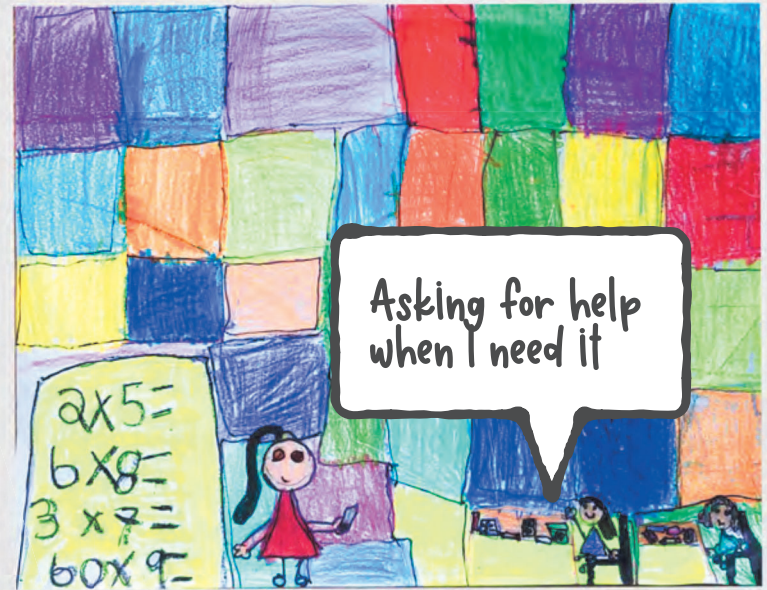
Getting exercise



Getting ready to learn



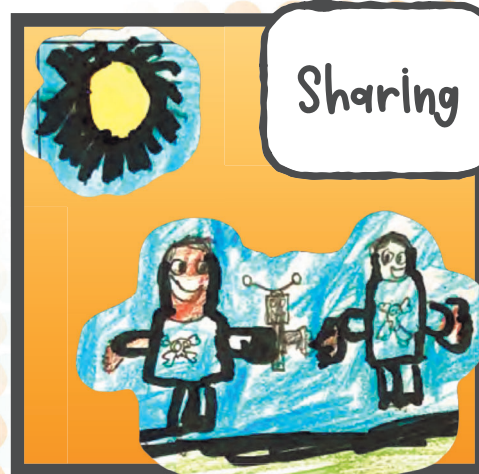
Asking for help when I need it



We take care
of each other
.....
On prend soin
des autres

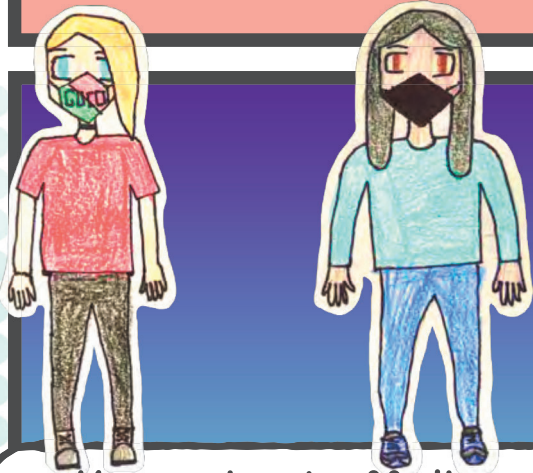


Encouraging each other's efforts



Our Actions are Safe

.....
On fait attention



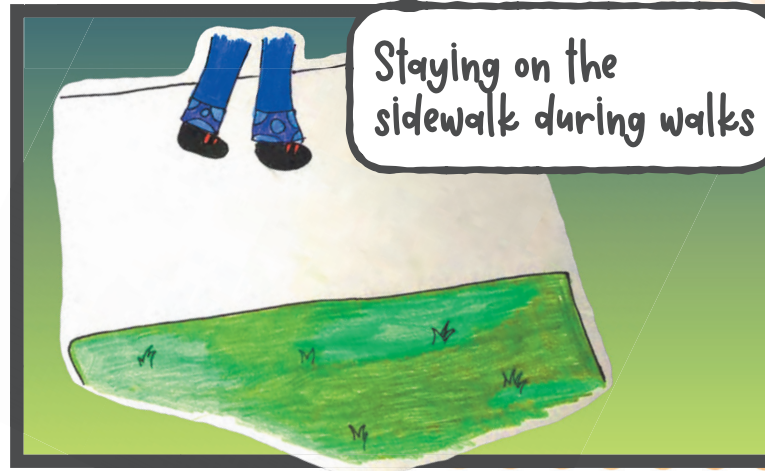
Keeping hands off others



Staying in designated areas



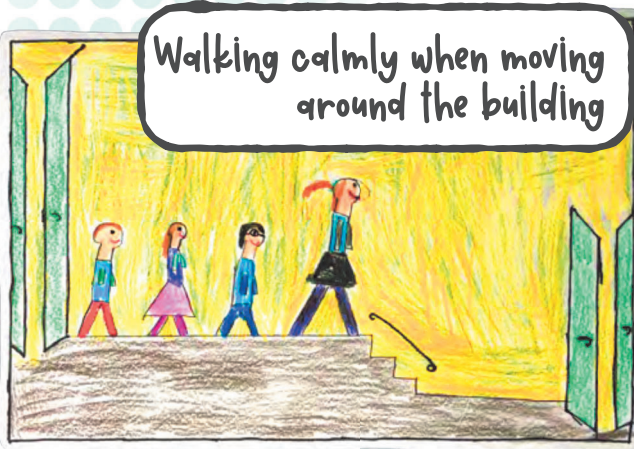
Reporting dangerous situations to staff



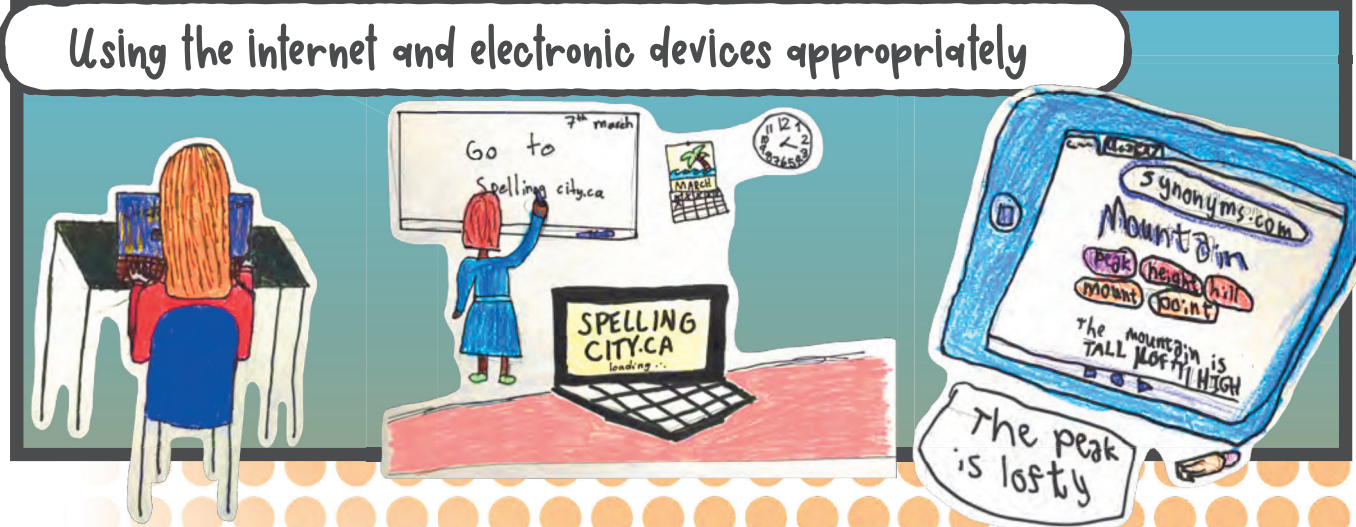
Staying on the sidewalk during walks



Being safe around animals



Walking calmly when moving around the building



Using the internet and electronic devices appropriately

The peak is lofty

We take care
of this place
.....
On prend soin de
ce lieu

In the Classroom...



In the Washrooms...



In the library...



Taking care of
books



In the gym...



In the music room...

Using a
singing voice



Taking care
of the
instruments



Outside...

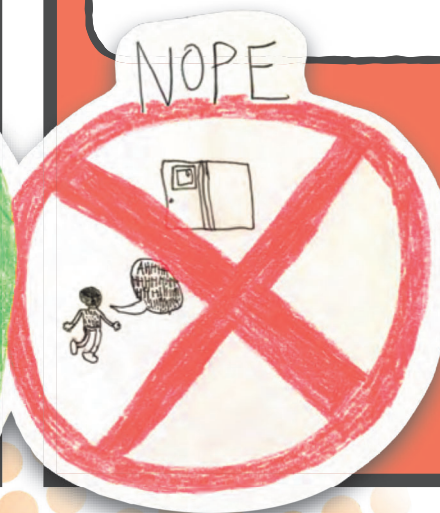
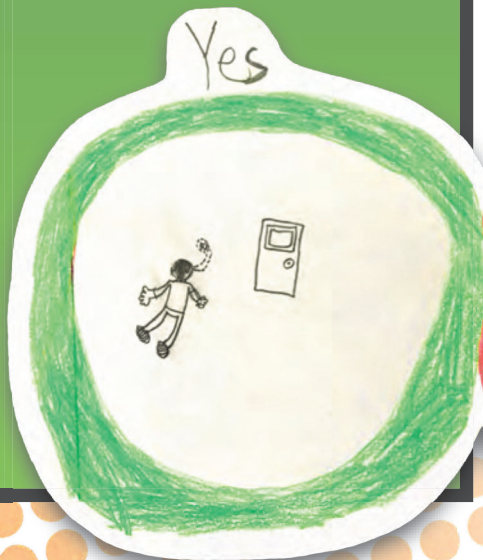
Cleaning up
the toys



Our Expectations

We expect members of our Willows community to act in a way that helps to make the school a safe, caring and inclusive environment. The school community works with students to help them with learning:

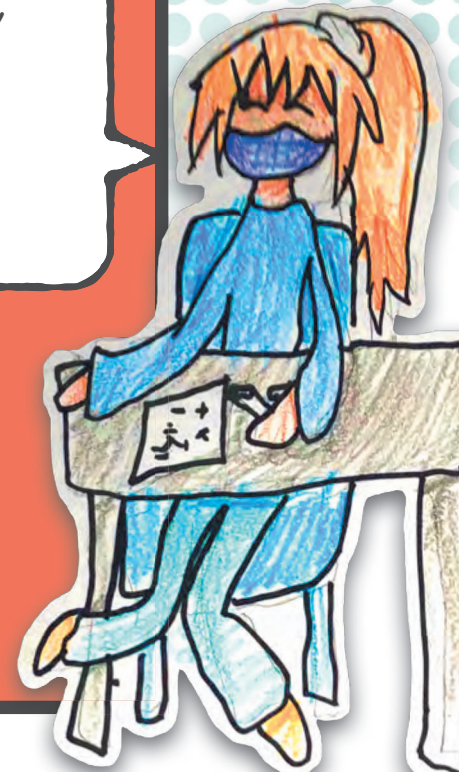
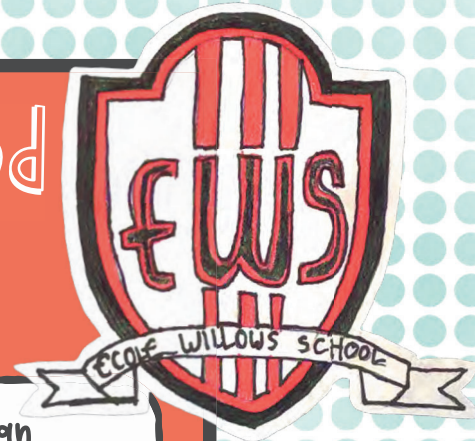
responsible choices,
safe behaviour,
problem solving,
conflict resolution, and
restorative practices.



Unexpected Actions

Unexpected behaviours or actions can interfere with personal safety or the learning of self and others. Unexpected actions can consist of but are not limited to:

Lack of respect for others, teasing,
Throwing objects (rocks, sticks, snowballs, etc.),
Running in the halls,
Unauthorized leaving of school grounds,
Littering or destroying property,
Fighting (or play fighting), and
Misuse of technology.





Responses to Unexpected Actions

To be equitable, responses may vary from student to student where an incident appears to be similar. Responses will respect individual rights, needs, students' age development and where they are in their learning journey. Students will be supported to take ownership of their learning and actions. Responses will focus on restorative actions wherever possible. Serious incidents will result in communication with parents, school district officials, police and / or other agencies as appropriate to support the students involved.

Help a friend



Responses may include:



- Review of expectations
- Parents informed
- Loss of Privileges
- Student contract and / or Student Support plan
- Restorative processes
- Meeting with parents

Restorative Processes:

- Include students in the development of meaningful interventions through discussions or mediation
- Allow students to return to the group / class
- Allow students the time and space needed to self regulate
- Create conditions for students to learn self-discipline
- Fix mistakes through addressing the needs of those who have been harmed
- Focus on finding solutions to repair relationships





Our school community aims to be free from:

I like this place



- **Discrimination** in any form including race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age

- **Retribution** against a person who has reported incidents

École Willows Elementary School Code of Conduct has been structured to align with and adhere to the standards outlined in:

Core Competencies 2020, Province of British Columbia.

The School Act 85 (1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007

B.C. Human Rights Code

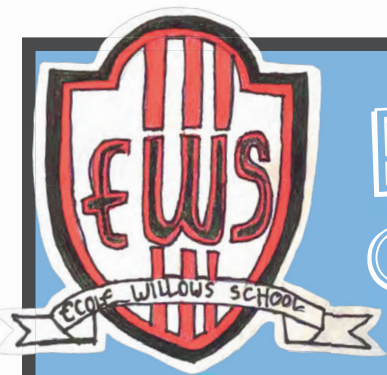
B.C. Ministry of Education: Safe, Caring and Orderly Schools A Guide (May 2017) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007) both found at <http://www.bced.gov.bc.ca/sco/>

- **Bullying** (A persistent pattern of unwelcome or aggressive behaviour that hurts others physically and / or emotionally)



Friends share





Elementary Code of Conduct

Cell Phones & Personal Digital Devices



A 'personal digital device' is a student owned device that can be used to communicate or access the internet, such as a cell phone, tablet, smart watch, gaming device, and/or electronic toy. Earbuds and headphones connected to personal digital devices may also be restricted.

Equity must be considered when using and directing the use of personal digital devices in a manner that is culturally responsive and inclusive. Accommodations such as access to a computer or Chromebook can be made for students without personal digital devices who may need access to the internet to complete schoolwork. The use of personal digital devices may support students with disabilities, diverse abilities, or medical needs as outlined in the student's support plan and Individual Education Plan and/or other agreed upon plans.

The use of personal digital devices is restricted during instructional hours to facilitate focused learning and promote online safety. It is expected that personal digital devices are always stored out of sight and on silent or airplane mode (this includes recess and lunch). Students are expected to follow protocols set by their school and/or teacher(s).

The use of personal digital devices during instructional hours is at the teacher's discretion and direction for the purposes of instruction and promoting digital literacy. Instructional time includes classroom settings, assemblies, guest speakers, field trips, and other events organized by school district staff.

The use of personal digital devices outside of instructional hours is not permitted on school grounds, during field trips, or other school activities.

No photos, video, or audio recordings will be taken of students or staff without consent from the individual or the individual's parent or caregiver for children under the age of 13.

The main office phone at the school may be used to make and receive calls if students and their parent(s) or caregiver(s) need to communicate during the school day.